

# Pauoa Elementary

2301 Pauoa Road, Honolulu, HI 96813

[Http://pauoa.k12.hi.us/](http://pauoa.k12.hi.us/) T: 587-4500

## Principal Arakaki's Message

**Believe to Achieve - Stand Up! Be Heard! Let's Excel Now!**

Dear Parents and Guardians,

We are off to a great start to SY 19-20. Thank you all for coming to our Open House back in August. It was standing room only. Continue to support your child by promoting consistent attendance and emphasizing the importance of coming to school on time every day. Please plan off-campus appointments and trips for after school or during school breaks. Also, sign your child's planner daily, read to/with them daily, ask questions about their day, and have them explain what they did so they feel that you are involved with their education. In advance, a special thank you to those who attended our Mele on the Lawn...Mahalo for supporting Pauoa. (This is being written before Mele on the Lawn) We also want to thank our special guests, Jenny Yim, Sonny Kapu and Mike Souza.

Coming up on Sept. 27-28 is our "Camp Pauoa" where you have the opportunity to camp overnight and sleep under the Pauoa stars. There will be activities for students such as smore making and of course a movie to enjoy out on the lawn. Stay tuned for more information about Camp Pauoa.

Also going home this month is the parent reports for Smarter Balance Assessment for students in grades 4 and 5. We are proud of our students' exemplary academic achievement. Kudos for the support we continue to receive from our faculty and staff, students and families. Our school scores will be made public sometime in mid to late September. So stay tuned for those results.

Continue to, Believe to Achieve! Stand up! Be heard! Let's excel now!"

Aloha,

Dale Arakaki, Principal



## September Events

**3rd – Parent-Teacher Conference forms sent home**

**4th – Coffee Talk flyer sent home**

**9th – Afterschool Programs & Tutoring will start**

**11th – Coffee Talk RSVP due**

**13th – Ohana 100 Book Distribution**

**16th – Picture Taking & Parent -Teacher Conference Forms due**

**17th – Frank Delima Visit**

**19th – Coffee Talk with Principal 8:15 am**

**27th-28th – Camp Pauoa**

**30th – Parent-Conference Confirmation letters sent home**

## Parent Communication

In an effort to keep parents informed, weekly email blasts that include important announcements and reminders are sent every Monday. If you would like to receive these emails, please update your demographic and contact information with our office. Thank you!

# Grade Level News

## Preschool: Ms. Shigematsu (D1)

Hi Pre-K Parents,

Wow! one month has flown by already. We are slowly picking up the pace and diving into more and more academics each day. Homework will still be given at the beginning of the week and is due the last day of the week. We had our first two days going to Specials with Kindergarten and it has been very fun interacting with new friends. Reminder to wear shoes every time we go to Specials for P.E.



Please read to your child every day/night. I will be creating a pouch for your child so they can borrow a book daily from our classroom library to read at home. More information will come from in the Communication Book. Also, as a good practice, ask some questions regarding what happened in the book. For example, when reading The Very Hungry Caterpillar ask your child, "Who is the main character in the book?" or "Where does the story take place?"

Thank you, Ms. Shigematsu

## Kindergarten: Mrs. Wong (D4), Mrs. Hamada (D3), Ms. Kagawa (D2)

Aloha Kindergarten Families,

Wow it's hard to believe your child has been with us for one month already! We appreciate all your help and support this past month in attending Kindergarten parent orientation, Open House, and Mele on the Lawn.



This month we will continue to work with your child on building their independence in and outside of the classroom and ask for you to also challenge your child at home in doing this. In reading we continue our work with upper and lowercase letter recognition, letter formation, and letter sounds. In math we will be working on number correspondence, number recognition and rote counting. If you have time please continue to work on these skills at home with your child. For social studies we will work on wants and needs, and buyers and sellers. In science we

will continue focusing on the weather and the difference between night and day.

Here's to a great September!

Mrs. Hamada, Ms. Kagawa, and Mrs. Wong

## Grade 1: Ms. Derby (D3), Ms. Lau (B5), Ms. Bierwert (B4)

Happy September, family and friends of first grade! We are well into our Stepping Stones curriculum and have been sending home math homework aligned to what we are learning and practicing in class! We hope it is easy enough to understand and follow at home. This month in Wonders, we are talking about Where I Live, Our Pets, Let's Be Friends, and Let's Move. Please continue to read with your child at home every day for at least 15 minutes! Your child is enjoying borrowing books from the library – and we thank all of you for returning your books on time! Your children may start to go online on iReady at home now that testing is over!



Sincerely,

The First Grade Team

## Grade 2: Mrs. Rickard (C3), Mrs. Yoshioka, sub for Ms. Obayashi (C2)

Second grade students have been busy working hard, making new friends, establishing school rules/expectations, and learning many interesting things. These are some of the areas we've been focusing on during the first month of school:

### Math

- Read and write **3-digit numbers**
- Compare values of numbers (**greater than, less than, equal to**)
- **Addition word problems**
- **Even** and **odd** numbers

### E.L.A. (English Language Arts)

- Read a **variety of both fiction/non-fiction texts** and identify the **main idea** with **supporting details**
- Strengthen **reading fluency** (be able to decode words quickly, accurately, and smoothly with expression/intonation)
- **Grammar:** Nouns, Root Words, Inflectional endings ~s, ~ed

### Please remember to do the following things DAILY:

- 1) **READ** and **SIGN** your child's **PLANNER** to ensure he/she finished all assignments.
- 2) **CHECK** your child's **HOMEWORK FOLDER** for important forms and homework papers.
- 3) **Reading Fluency Homework** - **TIME your child while he/she reads for 1 MINUTE** and **count the number of words read correctly**. Also **ask and answer comprehension questions** to **check for understanding** in the story/text.



### Important September Dates:

- **Wednesday, 9/11:** Gr. 2 Specials Day - **WEAR P.E. SHOES & Return Pauoa Library Book**
- **Thursday, 9/19:** Gr. 2 Specials Day - **WEAR P.E. SHOES & Return Pauoa Library Book**
- **Friday, 9/27:** Gr. 2 Specials Day - **WEAR P.E. SHOES & Return Pauoa Library Book**

## Grade 3: Mrs. Waalani (D6), Ms. Tatemichi (D7)

Aloha Families,

Our first month of school just flew by! We are finishing up our iReady Diagnostics for reading and math. With these results, grade 3 teachers will put the students into groups for our intervention block. This is where we practice the skills needed with the students but in small groups or one-on-one.



Please have your child do iReady reading and math lessons at home.

In addition, here are some friendly reminders of our Specials Schedule on the following days: 9/4, 9/12, 9/20, 9/25

If you have any questions or concerns, please contact your child's teacher.

Thank you for all your support!  
Grade 3 Teachers

## Grade 4: Mrs. Takesue (B10), Mrs. Chanhboursy (B9)

Aloha 4<sup>th</sup> Grade Families,

It has been a busy and exciting first month for our 4<sup>th</sup> graders! We have been getting to know each other, learning new routines and expectations, and delving into the 4<sup>th</sup> grade curriculum.

Let's get our children off to a great start to the new school year by continuing to help them develop good work habits and routines by encouraging them to:

1. Check planners for daily assignments and deadlines.
2. Use set criteria/expectations to ensure quality work.
3. Check off completed list of assignments in planners with their green highlighters.
4. Be sure to have necessary supplies in zippered pouch in binder.

Also, thank you parents/guardians for your help in signing your child's planner daily.

### REMINDERS:

As you may have heard, specials such as SEL, Performing Arts, STEM, PE are now on a 6 day rotation. **Grade four specials for September are on: 9/5, 9/13, 9/23.** Please assist your child to be prepared with shoes, water and a zippered pouch of supplies (pencils, etc.) in binder.

## Grade 5: Mrs. Oliveira (D10), Ms. Nakamura (D9)

### Fifth Grade September News Flash

18 days down and 24 more days to go until the end of 1<sup>st</sup> quarter. Students have been off and running to a great start.



**Reading/Writing:** Students are identifying and judging **evidence** that support ideas in Science & Social Studies Informational text. They are also learning to visualize concepts grasped from the process of reading complex text, summarizing **main ideas** with **key details**, and eliciting various **text features** to deepen their understanding. Coming to the classroom discussions prepared and engaging fully and thoughtfully with others is a non-negotiable expectation. Students will be composing an Opinion Letter to the Editor of a Kids' Science Magazine to address whether or not Pluto shall be classified as a "dwarf planet". iReady Reading Diagnostic has completed and will be shared with students in order to set goals.



**Mathematics:** Students are building confidence with reading, writing, comparing, ordering, and rounding up to nine-digit numbers of whole numbers. Real-world problems will be explored where the **order of the operations** is clear from the context. iReady Math Diagnostic has been completed and will be shared with students in order to set goals.



**Science:** Students are learning to think like an astronomer while studying the solar system and where we fit in. Two compelling questions of discourse: How big is big? How far is far?



**Social Studies:** Students are going back in time and finding out what made people explore and colonize. When different cultures encountered one another, how did people adapt to a new environment? Did "this period" of exploration change the world? How? Was it better?



Important Upcoming Dates: Day 6 "Specials Days"-wear closed shoes- 9/6, 9/16, 9/24, 10/2.....After School Tutoring and Clubs begin Sept. 9

## Grade K-2 Resource: Ms. Sumida (B2)

Aloha families,

We have been busy here in B2 settling into the new routines. We have been talking about our manners; good manners like saying "good morning" or "good bye", "excuse me" when interrupting someone as well as going around people when they are in the middle of a conversation instead of cutting through the conversation.

In ELA we have been talking about how to make friends or be friends, how do friends and family learn, grow and work together and finally, what makes us special. In the coming month, we will be talking about how families differ and special places and celebrations where they come from. We will also be learning about our senses and how animals move. This past month, we had started putting numbers into groups so that we could start learning about tens and ones. In math we will be talking about representing numbers up to 20, creating groups of objects to look at data. In addition, we will be writing two-digit numbers and exploring the properties of odd and even.

Ms. Sumida

## Grade 3-5 Resource: Mrs. Higa (B7)

Hello all! We are all bright eyed and excited to continue our learning from where we left off from last school year. Keep up the good work students!

## SEL (Social Emotional Learning) & PE: Mrs. Nguyen

Hello Families!

Social Emotional Learning and Physical Education have been off to a great start. We are so fortunate to have SEL class in the library!

This month we have been working on Self-Awareness and will start to focus on skills to becoming a good learner in school. It is so important that your child gain these skills of how to be a good learner, so she/he knows what successful looks like from the minute they step into their learning environment.

The driving question about self-awareness:

What do I need to know about myself, in order to become good at something?

This month we are focusing on where students come from – their family traditions, experiences, morals, and characteristics. Students are being asked to look at themselves and really reflect on their personal likes/dislikes, strengths/non-strengths, passion/dreams to begin their journey of finding out who they actually are.

In Physical Education all students are working on Locomotor skills: walking, jogging, running, skipping, galloping, side to side (shuffle), hopping, jumping, and leaping. Kindergarten through second grade is continuing to practice these skills, while grade 3 – 5 are being assessed on these skills.

We are continuing to work on our Social Emotional Learning and Physical Activity Journal in class for the first quarter. Please keep actively moving with your child – aim for a family activity like walking, going to the park/beach, or exercising in your house for 60 minutes a day.

REMINDER- please help support child to bring a water bottle on special's day rotation

Thank you, Mrs. Nguyen ☺

## Performing Arts & Library: Mrs. Fong



We are on our third rotation of specials for grades K-5. I'm beginning to learn everyone's name in Kindergarten and new students to our school in grades 1-5. Welcome to Pauoa! We're having a great start to 1st quarter!

Please take care of your library books and return books promptly! Thank You!

## STEM/Science: Mr. Sutherland

Students in science class have been investigating what a scientist does. They have learned that scientists ask questions about the world around them and then try to find answers to those questions. By asking thoughtful questions and using those questions to define problems for further study, students engage in scientific practices. Because all children ask question, all children can do science!



## Title 1 & Curriculum Coordinator: Mrs. Yama

### **After School Programs and Tutoring**

- We had an overwhelming response for participation in After School Programs. We have 188 students in grades K-5 participating in after school programs. Programs filled quickly and 25 students in grades K-2 were not able to be placed in programs this semester.
- This semester we have 80 students participating in after school tutoring.
- Pauoa School's After School Programs and Tutoring shows a positive 85% student participation.
- After School Programs and Tutoring will begin the week of September 9, 2019 and end the week of December 9, 2019. There will be NO after school programs or tutoring during Parent Teacher Conferences-October 21, 2019 thru November 1, 2019.

## Counselor: Mr. Uetake

Please continue to come to school everyday and on time! School starts at 7:55 am. If you come after 8:00 am, please get a tardy pass in the office.

## English Language Coordinator & Parent Involvement: Ms. Ota



Thank you for joining us at the EL Parent Meeting on August 26<sup>th</sup>. It was wonderful to meet everyone. I hope that you were able to pick up some effective strategies to support your child at home. EL classes officially start in September and we are very excited to get to work! Please remember to go over your child's EL Folder daily and read, read, read!

For Parent Involvement, I look forward to reaching out to those who signed in on the classroom sign-in sheets to make themselves available to help out at Pauoa! We are so thankful for such supportive parents and partners.

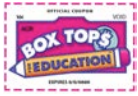
## Health Aide: Mrs. Ladines

Germs are everywhere!!

Restaurant menus, condiment bottles, credit cards, car steering wheel, seats and under floor mats are heavily impacted with germs. Computer keyboards, laptops, mouse, cell phones, railings and counter tops should be disinfected daily. Take time to clean the neglected and unexpected...and always wash your hands thoroughly

# Important Reminders

## Box Tops for Education



You may continue to turn in your unexpired box tops in our front office. Our next submission date is coming up in at the end of October so keep those box tops coming...

Box Top for Education is going digital! Please watch the video by going to link below:

<https://www.youtube.com/watch?v=Hh94b2BvFK4&feature=youtu.be>

## Traffic Safety Reminders

Please drive safely and abide by the traffic rules around our school vicinity for the sake of our students and neighbors in the community.

You may be in a rush to get to where you need to, but there are many students who walk along the areas and sometimes there is NO sidewalk and students walk along the street. (Lae Street)

It is a NO Parking zone along B building on Kapaloala Place. Please wait in the school parking lot to pick up your children.

Let's be mindful and be safe in the school zone.



## School Lunch

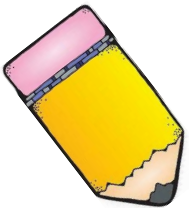
## Meal Reminders:

Start your day off by eating breakfast at school!

Letters were sent to those with their meal plan eligibility expiring on September 17, 2019. Please reapply for this school year, 2019-2020 as soon as possible. Those who qualified for Free or Reduced status will turn to Paid and must pay full price for school meals after 9/17/19. The online version of the application is available.

## Lost and Found

Please make sure to label all of your belongings so it may be returned back to you. Check out the lost and found in our front office.



## 2019 Federal Impact Aid Program Survey (Distribution on: Sept. 4, 2019)

The Federal Impact Aid Program Survey will be going home with each student on Wednesday, September 4, 2019.

Impact Aid goes to local school districts, just like local property taxes, to hire teachers, purchase textbooks and computers, pay for utilities and more.

We need each and every student to **complete the survey cards and turn them in to us ASAP.**

***I'm an active duty military member or civilian that works on a military installation or property, and I'm not sure what my workplace address is. How do I find it? Please go to:***

***<http://www.hawaiipublicschools.org/ParentsAndStudents/MilitaryFamilies/Pages/About-Impact-Aid.aspx>***

**Notice of Non-Discrimination**

*HIDOE will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, sex, age, color, national origin, religion, or disability, and will take steps to protect those who wish to report the harassment. Please direct inquiries regarding HIDOE nondiscrimination policies to: Section ADA/504 inquiries Krysti Sukita, ADA/504 Specialist Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us*

*Title VI, Title IX, and other inquiries Anne Marie Puglisi, Director Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us*