

# Pauoa Elementary

2301 Pauoa Road, Honolulu, HI 96813

[Http://pauoa.k12.hi.us/](http://pauoa.k12.hi.us/) T: 587-4500



## Principal Arakaki's Message

Believe to Achieve - Stand Up! Be Heard! Let's Excel Now!

Dear Pauoa Ohana,

2020 is off to a great start! All of our students came back from Winter Break refreshed and ready to work hard. **Let's create a space for your child to excel at home that will allow them to complete 45 minutes or more of iReady Math and Reading. Please also sign your child's planner and get them to school on time everyday.**

February brings us our Pauoa Fitness Challenge on Feb. 21st. Money raised from this event will go partially towards supporting our grade 5 legacy project of installing at least one water filter station to protect our environment and promote the habit of drinking lots of water to stay healthy and hydrated. Part of the funds will also help the American Heart Association. Please assist us in meeting our goals of promoting a healthy lifestyle and giving back to the community.

February also begins Kindergarten registration. If you know of a child turning 5 by July 31, 2020, please have the parents register their child for Kindergarten. We will also be holding an open house for kindergarteners on Feb. 12 from 8:30-9:30 am in our cafeteria. Also, we are right in the middle of our Geographic Exception period. If anyone is interested in attending Pauoa Elementary School and lives outside our boundaries, have the parents fill out a geographic exception form and turn it in to their child's home school.

Lastly, choose patience and love. As I have been mentioning in our Ohana Blasts, choosing patience and love is very important in the lives our children and healthy for adults to follow through. It shows our vulnerability and that we are human. When the going gets tough, it seems like we are all alone in a desert. We feel like we are being exposed and ripped apart. Challenges are an everyday part of life. It's how we deal with these challenges that makes it hard. We are not alone in this fight. It is a test of three things: Your faith, hope and love. How much do you believe that things will be all right through our failures? How much hope do you have in yourself, your child and in others to help us? How much love do you have and willing to give others? The glass is always full at Pauoa. Full of Faith, Hope and Love. Continue to, "Believe to Achieve! Stand up! Be heard! Let's excel now!"

Aloha,

Dale Arakaki, Principal

## February Events

2/5 - 2<sup>nd</sup> Semester Parent-Teacher Conference

2/6 - Gr. 4 F/T to Lanikuhonua 8:30-12:30 pm

2/7 - Gr. 3: Rotary Club of Honolulu Dictionary Distribution in D6

2/10 - Teacher Institute Day - No School

2/14 - Gr. PreK/K/1st F/T HTY 8:30-10:45 am

2/17 - Presidents' Day Holiday

2/21 - Pauoa Fitness Challenge 12:30

## Parent Communication

In an effort to keep parents informed, weekly email blasts that include important announcements and reminders are sent every Monday. If you would like to receive these emails, please update your demographic and contact information with our office. Thank you!

# Grade Level News

## Pre-school: Ms. Shigematsu (D1)

The first month of this New Year has come and gone and now we're heading into February. We now have a pretty full class with some students still coming in in the near future. Coming back from break and having new students come in, we are slowly getting back into the groove of things. Upcoming this month we have a field trip to Honolulu Theatre for Youth. Whenever we go on field trips please either wear your Red Pauoa t-shirt or a red shirt will also be fine and don't forget shoes for safety.

We are currently learning about positional words in math and will be moving on to learning about sorting and data. We are continuing with learning our ABCs and bringing back our color songs for all our newcomers! This month we will begin learning about different plants and creating our own little garden outside. Reminder to please read to your child daily.

### **Important Dates to Remember:**

2/3 – **Specials** (wear shoes)

2/12 – **Specials** (wear shoes)

2/14 – Field Trip to HTY play "Carp" (wear red shirt & shoes)

2/21 – **Specials** (wear shoes)

Thank you, Ms. Shigematsu

## Kindergarten: Mrs. Wong (D4), Mrs. Hamada (D3), Mrs. Kahanu (long-term sub) for Ms. Kagawa (D2)

Happy February Kindergarten Families!

Thank you for all of your generous donations for our 100<sup>th</sup> day of school celebration! We had a great time celebrating together. This semester, we'll be working on an integrated animal unit to extend our learning after our field trip to the Honolulu Zoo last month. Students will be learning about animals, their habitats, and their locations in the world. Can you believe they have already learned the seven continents on the globe! We'll be continuing our studies with addition and subtraction, firming up understanding and applying knowledge in different situations. On Friday, February 14<sup>th</sup> we'll get to enjoy the Honolulu Theatre for Youth's play, "The Carp Who Would Not Quit". Students will need to wear their red Pauoa shirt, socks and shoes. Please continue to read with your child daily, study the weekly sight words, and continue to build their fluency with addition and subtraction.

## Grade 1: Ms. Derby (D3), Mrs. Lau (B5), Ms. Bierwert (B4)

Aloha Gr. 1 Parents and Families!

February will be another fun and busy month for our First Graders. In Language Arts we have begun Unit 4 and the big concept is: Animals Everywhere! We will learn even more about animal features and how animals work together! In Math, our core focus will be on exploring combinations of ten, working with balance equations, and tally charts.

First graders will be attending our last field trip to the Honolulu Theater for Youth, on Friday, February 14<sup>th</sup>, 2020. We will be watching a live performance of the play called "The Carp Who Would Not Quit". For this field trip, please send your child with covered shoes and a school t-shirt.

We look forward to seeing students staying healthy and attending school daily so that they may take part in all the special academic and enrichment lessons we have planned! We thank you all for your continued effort to have your child read daily and challenge him/her to think critically. Mahalo for your support in your child's education!



“Specials” Classes for Grade 1 - Dates to Note:

Thursday, February 13, 2020- Please wear PE shoes and bring a water bottle.

Monday, February 24, 2020 - Please wear PE shoes and bring a water bottle.

## Grade 2: Mrs. Rickard (C3), Mrs. Obayashi (C2)

It's been great having your students back at school! **Students are working hard at school and important concepts are being taught everyday. Please be sure your child comes to school everyday so they don't miss out on any lessons taught. Please also do your best to drop off your child at school on time.**

Please continue to have **your child read everyday** for at least 20 minutes. Reading daily helps to build fluency, comprehension, spelling, and vocabulary! **Practice adding and subtracting** fluently from 0-20. And last but not least, encourage your child to **complete i-Ready lessons at home.**

### Important February Dates:

**Specials Days-** Need **P.E. shoes** and **water bottle**

- **Wednesday, 2/5**
- **Tuesday, 2/18**
- **Tuesday, 2/25**

### Reminders-

**Honolulu Theatre for Youth (HTY) Field trip-** The Carp Who Would Not Quit and Other Animal Stories

Date: **Friday, February 14<sup>th</sup>**

Please wear **covered shoes** and **a red or Pauoa shirt.** No lunch is needed.

Thank you for your continued support!

### **Grade 2 Teachers**

## Grade 3: Mrs. Waalani (D7), Ms. Tatemichi (D6)

Aloha 3<sup>rd</sup> Grade families!

Days are just flying by! In reading we are continuing to read informational text, focusing on context clues and authors point of view. In math we will be focusing on solving word problems with the four operations (addition, subtraction, multiplication, and division). Please continue to have your child do iReady lessons at home if a computer or ipad is available.



This quarter, we will also start our Smarter Balanced Assessment (SBA) preparation. If you have time at home please visit the website and do the practice smarter balanced assessments with your child. This will help your child be even more prepared for the assessment that is coming up at the end of the school year. This is the website: [https://login9.cloud1.tds.airast.org/student/V377/Pages/LoginShell.aspx?c=Hawaii\\_PT&a=Student](https://login9.cloud1.tds.airast.org/student/V377/Pages/LoginShell.aspx?c=Hawaii_PT&a=Student)

We will also post the link on clasdojo for easier access. Please contact your child's teacher if you have any questions. Thank you so much! 😊

**Reminders:** Grade 3 Specials Days: 2/6, 2/14, 2/26

**Grade 4: Mrs. Takesue (B10), Mrs. Chanhboursy (B9)**

**Fourth Grade Dates to Remember:**

Event	Date	Comments
<b>Specials</b> (SEL, Perf. Arts, PE, Science, Library, Hawaiian St.)	2/7, 2/19, 2/27	Shoes, water, zippered pouch of supplies, library books
<b>Field Trip - Lanikuhonua</b> Hawaiian Culture <i>*Bus sponsored by Hawaii USA FCU</i>	2/6	<ul style="list-style-type: none"> <li>• Shoes, Pauoa/red shirt, hat (optional)</li> <li>• Sunscreen (apply at home)</li> <li>• Home lunch/drink (in backpack)</li> </ul>
<b>Field Trip - He'eia Fishpond</b> Hawaiian Culture <i>*Bus and program fee sponsored by Hawaii USA FCU</i>	3/10 - B9 3/12 - B10	<ul style="list-style-type: none"> <li>• Field Trip form and liability form to be sent home later.</li> <li>• Pauoa/red shirt, hat (optional)</li> <li>• Sunscreen (apply at home)</li> <li>• Home lunch/drink (in backpack)</li> <li>• Water shoes (tabis) or old sneakers</li> <li>• Extra change of clothes and slippers in a plastic bag.</li> </ul>

**Congratulations to the following fourth graders who showed great effort and progress on the iReady program!**

**\*\*\*Fourth Grade iReady Recognition\*\*\***

Winter Diagnostic Test Highest Score:

B-9: *Reading* - Kaitlin Miyashiro, *Math* - Kaitlin Miyashiro

B-10: *Reading* - Daluchi Dawson, *Math* - Noble Quinto

Highest Growth from Fall to Winter Diagnostic Tests:

B-9: *Reading* - Chyston Artuyo, JiaJie Zhang, *Math* - Ezekiel Castillo

B-10: *Reading* - Sarah Lau, Micah Banks, Liam Mutch, *Math* - Katin Tilton



Highest Lesson Time-on-Task for the Year:

B9: *Reading* - Nathan Javier 32 hours,  
*Math* - Austin Lee 26 hours

B10: *Reading* - Soraya Hainrick 28 hours,  
*Math* - Kayla Kawana 33 hours



## **Grade 5: Mrs. Oliveira (C10), Ms. Nakamura (C9)**

### February Fifth Grade Flash News

My how the month has jet by as we already celebrated MLK Day and Chinese New Year. With only one more month left of the third quarter, students are busily building their: English Literacy Skills: Writing Informational Article; Building Summarizing skills, determining Author's Point of View and Theme, Explaining Relationships in Literary and Informational text, and preparing for the final iReady Diagnostic Assessment in March; Math Literacy Skills: Multiplying and Subtracting Common Fractions as well as deepening their knowledge of place value skills through powers of 10 and exponential growth; Science Skills: Developing a new perspective on the Earth System by investigating water shortages and the flow of matter and energy in a rain forest. Students will be engaging in inquiry beginning with observations, conducting investigations, discussing a range of possible causes, and using scientific reasoning to explain phenomena that is difficult to observe; Social Studies: Applying past learnings about 13<sup>th</sup>-17<sup>th</sup> Century age of exploration and its influence on Slavery in America from the 1800s to the present. Taking a step back, we will further lead to its impact on Colonial America and the American Revolution; Social Emotional Learning: Continuing to develop our social etiquette and emotional states of being and practicing "calming down strategies" and "managing anxiety" in dealing with conflict and/or emotions; Performing Arts: Finalizing our video products in creating public service announcements around various social issues; Physical Education: Developing physical and technical running skills in preparation for the Ma'ema'e Track Invitational Meet on April 3 and overall healthy mindsets to prepare for the Manoa Fitness Meet on March 31.

So, as you can see, our days are full of activity, learning, and irreplaceable moments of learning. Please help us by making sure everyone stays happy, healthy, and coming to school on time and often.

Mrs. Oliveira and Ms. Nakamura

## **Grade K-2 Resource: Ms. Sumida (B2)**

February is upon us and the gift of friendship and compliments go hand in hand. We will be looking at making someone's day by giving compliments to others such as "what a great picture you drew!" or "What a great job in helping Tammy get up when she fell down." Friends feel great when they get a compliment and you will also feel better when making compliments to others.

In order to help our students succeed, please have your child work on iReady at home for 20-30 minutes a day.

Happy February,  
Ms. Sumida

## **Grade 3-5 Resource: Ms. Higa (B7)**

We started a global theme in which all grades (3,4,5) are participating during English Language Arts. The focus area is Earth. Subtopics tied into Earth include: earthquakes, volcanoes, continents, and Asia and its people. We are incorporating reading and writing skills based on the non-fiction passages using strategies and methods such as small groupings, input charts, maps, and sentence strips.

For math, we are really drilling and grilling on our skip counting and multiplication facts from 0 to 5! Sometimes we sing songs or chants to help us memorize our facts.

As much as possible, please have your child work on i-Ready lessons at home.  
Have a great month!!!

## SEL (Social Emotional Learning) & PE: Mrs. Nguyen

Hello Families!

This month we will be continuing our lessons on Emotion Management. We will be talking about recognition and identification of feelings and how to calm down if and when these strong feeling take over our bodies.

The driving question about emotion management:

Can I recognize and identify my own feelings? Do I know how to calm down when I am feeling upset or uncomfortable? How can I help someone else if I know they are feeling uncomfortable?

In Physical Education we are continuing our soccer unit. Learning how to manipulate a ball using our feet. We are learning how to control the ball with our feet and working together with a partner or group to accomplish a task – movement of the ball.

Grades 4 and 5 will start track practice during recesses this coming month for the Annual Ma'e Ma'e Invitational Track Meet held at Roosevelt High School in April. Students in grades 4 and 5 will be selected to run and complete in this year's track meet forthcoming.

Continue to be on the lookout for your child's Social Emotional Learning and Physical Activity Journal this week. Journals need to be completed before their next PE specials class and turned in on the day of their specials.

Please keep actively moving with your child – aim for a family activity like walking, going to the park/beach, or exercising in your house for 60 minutes a day.

REMINDER- please help support your child by checking if they have packed their water bottle on their special's day rotation and if they are wearing their shoes!

"HEALTH is like MONEY we never have a true idea of its value until we LOSE IT." Josh Billings

Thank you, Mrs. Nguyen ☺

## Performing Arts & Library: Mrs. Fong

### PERFORMING ARTS:

Grades K-1 are busy learning their songs and soon will be getting a script to learn their lines for their play. The date of the plays will be forthcoming.

Grades 2-3 are on their way to finishing their research on their animal(gr. 2) or famous person(gr.3) for their "Wax Museum". The date of their 'Wax Museum' will be forthcoming.

Grade 4 - Fourth graders are in the process of creating a play from a Hawaiian story or legend.

Grade 5- Fifth graders are finishing their touches on their Olelo projects. Their Olelo projects consists of a 30 second PSA(Public Service Announcement) which deals with social issues such as Texting and Driving or Prepare for Natural Disasters.

Library: Please have your child return his/her book on his/her 'specials' day. Keep your library book in a safe place. Thank you!

## **STEM/Science: Mr. Sutherland**

Greetings Pauoa!

Here are some of the projects the students have been working on in science.

Kindergarten has been working hard on developing their wild animal observation skills. Ask them what they notice about the animals around them.

First grade is investigating buoyancy with their penny float challenge. Using simple materials (aluminum foil, wax paper, craft sticks, tape, and straws) the students to design a boat to float as many pennies as possible. The current record is 206!

Second grade is working on erosion. They designed paper mountains and river beds to model the effect of water on the earth's surface.

Third grade is investigating animals and their traits. They have looked at why dogs wag their tails, how to use mosquitoes' own traits against them, and how spaceflight affects animal traits.

Fourth grade is deep into their circuit unit. This unit focuses on electricity flow and control. It culminates in their electronic greeting card project.

In Fifth grade, students are focusing on coding and entrepreneurship by building their own game development business.

Aloha,  
Mr. Sutherland



## **Title 1 & Curriculum Coordinator: Mrs. Yama**

### **After School Programs and Tutoring**

- We are off to a great start with semester 2 After School Programs and Tutoring. A friendly reminder to have your child attend all sessions and are picked up on time if not in A+.

### **School Quality Survey (SQS)**

- School Quality Surveys will be sent home to all students in grades K-5 on Monday, February 3, 2020.
- Please take the opportunity to complete the survey to provide feedback about Pauoa School.
- Complete the survey, seal it in the pre-paid envelope provided and return it to your child's teacher by Friday, February 28, 2020. We will mail the surveys.
- We would like to increase our return rate from 83% in 2019 to 100% in 2020!

*Thank you for your continued support!*

**Counselor: Mr. Uetake**

Please continue to come to school everyday and on time! School starts at 7:55 am. If you come after 8:00 am, please get a tardy pass in the office.

"Seek opportunities to show you care. The smallest gestures often make the biggest difference."  
John Wooden

**English Language Coordinator & Parent Involvement: Ms. Ota**

ACCESS testing for ELs is currently underway and will continue until late February 25<sup>th</sup>. Please make sure your child gets a good night rest, eats breakfast and comes to school ready to try their best!! Thank you!

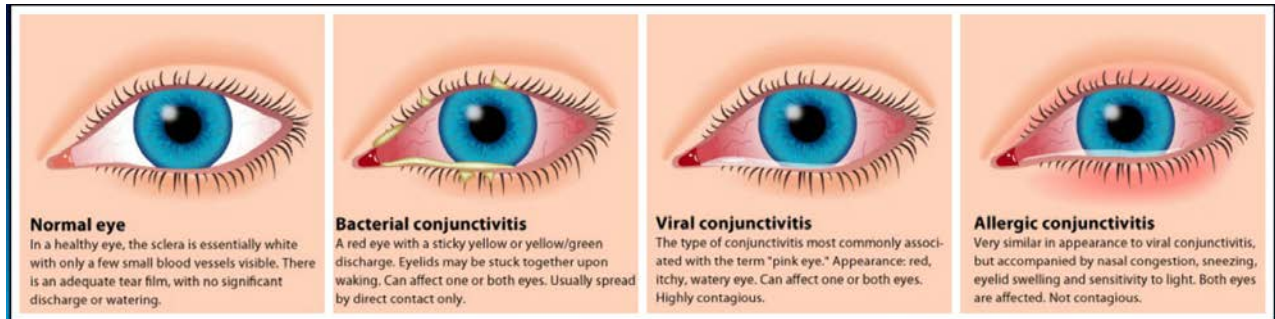
As part of our goal to increase parent involvement, we want to continue to welcome parents into classrooms to read a story, do a fun activity or do a lesson!! To get involved, or if you have questions, please email me at [jennifer.ota@k12.hi.us](mailto:jennifer.ota@k12.hi.us) or call the school at 587-4500. I look forward to hearing from you!



**Health Aide: Mrs. Ladines**

Pink eye, or Conjunctivitis, is **HIGHLY** contagious.

- Symptoms usually include redness or swelling, watery eyes, itchiness, irritation, burning, discharge, crusting of the eyelids or eyelashes.
- Help prevent the spread by washing your hands often, avoiding the eye areas and sharing of personal items that are applied to the face (eg. towels, make-up, contact lenses, bedding, sunglasses, etc.)



Please stay home and rest if you have pink eye. A doctor's note is required to return to school.

Be aware and take care,  
Mrs. Ladines





## Student Services Coordinator (SSC): Mrs. Kuwaye

Happy February!! With 2 days off (2/10 and 2/17) and Valentine's Day (2/14), it will be a good opportunity for your child to make a dessert. Food always brings the family together.

### Blueberry Cream Cheese

#### Ingredients:

- 1 Box – Villa Vanilla Wafers
- 1 Box – Lemon Jello
- 1 Cup – Hot Water
- 1 block – 8 oz Cream Cheese (soften)
- ¾ C – Sugar
- 1 tub – Cool Whip (found in the freezer section)
- 1 Can – Blueberry Pie Filling (keep refrigerated)

#### Optional topping:

- 3 boxes Jello and 3 C Hot Water
- 1 Can - Cherry Pie Filling (Valentine's Day)

#### Supplies:

- 24 Cupcake Liners
- 1 – 24-Cupcake Pan
- Electric Mixer or Wire Whip
- Mixing bowl
- Measuring Cups
  - 2-cup Pyrex
  - ¾ cup
- Rubber scraper
- Soup Spoon
- Teaspoon
- Can Opener
- Room in your refrigerator

### INSTRUCTIONS:

#### Crust –

1. Fill Cupcake Pan with Cup Cake Liners.
2. Place 1 Vanilla Wafer in each cup.
3. Set aside.

#### Filling –

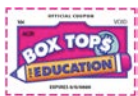
1. Take out Cream Cheese to soften.
2. Heat in the microwave for about 3 minutes, 1 cup of water in the 2-cup Pyrex. (Use oven mitts to remove Pyrex cup.)
3. Mix Jello in Hot Water. Mix well until completely dissolved.
4. Let cool (may refrigerate for 15 mins to speed up cooling).
5. Take out Cool Whip from the freezer.
6. Using an electric mixer or wire whip, cream Cream Cheese and Sugar together.
7. Using the Rubber Scraper, add cooled Jello (it should appear thick) and mix.
8. Then fold in Cool Whip.
9. Using a soup spoon, spoon 1 heaping serving in each cup evenly.
10. Refrigerate for at least 30 minutes.

#### Topping –

1. Using a can opener, open the can of pie filling
2. Remove cupcakes from the refrigerator and using a teaspoon, spoon 1 serving of pie filling on top of each cup.
3. Refrigerate.
4. Once the filling is set, remove from the cupcake pan and place it in an air-tight container.
5. Enjoy.

# Important Reminders

## Box Tops for Education



You may continue to turn in your unexpired box tops in our front office. Our next submission date will be at the end of February 2020. Mahalo for your support!

Box Top for Education is going digital! Please watch the video by going to link below:

<https://www.youtube.com/watch?v=Hh94b2BvFK4&feature=youtu.be>

**"Thank you Pauoa! We made \$100.30 with the collection of box tops in November 2019"**

## Traffic Safety Reminders

Please drive safely and abide by the traffic rules around our school vicinity for the sake of our students and neighbors in the community.

You may be in a rush to get to where you need to, but there are many students who walk along the areas and sometimes there is NO sidewalk and students walk along the street. (Lae Street)

It is a NO Parking zone along B building on Kapaloala Place. Please wait in the school parking lot to pick up your children.

Let's be mindful and be safe in the school zone.



## Meal Reminders:

***Start you school day off by eating a healthy breakfast in the cafeteria!***

## IDs:

**Please remind your student/s to leave IDs at school. The student ID is scanned to purchase lunch and to borrow books. If lost, replacement for ID is \$5.00 (cash only).**

## Meal Accounts

You can go online to view and/or pay for your student/s account/s. Visit <http://ezschoolpay.com>.

*Sign up is easy and free! You can view the balance and history for free. There is a small charge for credit card payments. If you need more instructions you may pick it up at the office.*

## **LOST & FOUND UPDATE 2020 (See picture)**

Parents & Students your lost items are continuing to grow.  
Please stop by to check it out in our front office.  
Don't forget to label items so we can easily return them to the owner.



## **Information from the Front Office**

### **Kindergarten Registration Begins Feb. 3rd**

Do you have a sibling who will turn age 5 by July 31, 2020?

If you reside in the Pauoa district you may begin to register for Kindergarten beginning February 1, 2020. If you live outside of our district, please make sure to follow the GE process and submit to your home school between (Jan. 02 - March 02, 2020).

\*\*Addtl Kinder info may be found

at: <http://www.hawaiipublicschools.org/ParentsAndStudents/GradeLevelOverview/Kindergarten/Pages/home.aspx>

### **Geographic Exception SY 2020-2021**

If you know a family who is interested in enrolling at Pauoa Elementary but resides outside our school boundary or if you are interested in enrolling your child to a school outside his/her home school boundary, the GE Application form must be completed and submitted to the home school (for new students) or current school for students who are already enrolled **and plan to change to another DOE school. (e.g. for middle school or another DOE school)** **If you are currently on a GE at Pauoa you do NOT need to re-apply each year.** (The home school serves the geographic area of the child's residence.) GE applications for the upcoming 2020-2021 school year shall be submitted between January 2 and March 2 2020 to facilitate a decision before the end of the school year.

Don't forget to include with your GE application: SASE (Self Addressed Stamped Envelope) and Proof of residency document (e.g. Utility bill)

For more info please visit:

<http://www.hawaiipublicschools.org/ParentsAndStudents/EnrollingInSchool/Pages/Geographic-exceptions.aspx>

#### ***Notice of Non-Discrimination***

*HIDOE will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, sex, age, color, national origin, religion, or disability, and will take steps to protect those who wish to report the harassment. Please direct inquiries regarding HIDOE nondiscrimination policies to: Section ADA/504 inquiries Krysti Sukita, ADA/504 Specialist Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay [crco@notes.k12.hi.us](mailto:crco@notes.k12.hi.us)*

*Title VI, Title IX, and other inquiries Anne Marie Puglisi, Director Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay [crco@notes.k12.hi.us](mailto:crco@notes.k12.hi.us)*