School Community Council Community Meeting #2

03/10/2020 "Believe to Achieve! Stand up Be heard! Let's excel now!"

Agenda

- 5:30-7:00 pm
 - Overview of school
 - Performances/Highlights of After School Enrichment Programs
 - What's up ahead
 - Testimony
 - Refreshments

Hula

 Led by Nalani from Nalani Productions Entertainment

Who we are?



Demographics

Enrollment	325
Free and Reduce	53% (Title I school)
SPED	10%
ELL	10%

What do we do?

Practices and Actions (Year 4):

- 1. Data teams—1-3x per month. Leadership will participate in those meetings to see how we are doing in reference to our targets. (state/complex initiative of data teams and CCSS)
- 2. Use of i-Ready—100% teacher use of i-Ready data to assist in creating your
 action plan and getting students onto i-Ready (45 minutes/# of lessons completed)
 (state/complex initiative of CSSS/RTI, Data Teams)
- 3. 45-minute intervention block time in master schedule M-F—all teachers will be doing small group instruction during this time. One group will be on the computer doing i-Ready instruction, one or more groups will be independently doing an activity (Toolbox activity provided by i-Ready program or teacher selected) and teacher will be instructing a group of students on skills he/she needs at the time. (state/complex initiative CSSS/RTI)
- 4. Action plan—each teacher will create quarterly action plans for each student to meet grade level targets by the end of the year.. Each teacher will meet with admin and leadership team 2x per quarter to check how action plan is going. (state/complex initiative CCSS)
- 5. Walkthroughs—I will do 3-5 minute quick visits in each classroom realistically 1-3 times per week. (state/complex initiative EES--information can help with this initiative)

What are we about?



Where are we now

Category	SY 14-15	SY 15-16	SY 16-17	SY 17-18	SY 18-19
Math Proficiency	47% (SBA)	72% (SBA)	81% (SBA)	83%	77%
Reading Proficiency	56% (SBA)	78% (SBA	77% (SBA)	78%	75%
Science Proficiency	69%	80%	84%	84%	68%
Math growth	49 (30 pts)	80	73	52	38
Reading growth	55 (70 pts)	78.5	52	47	52
Chronic Absenteeism	6%	6.9%	12%	7.9%	12%
GAP	32	19 M/22 R	12 M/	15 M/16 R	14 M/17 R
			16 R		

Use of iReady

- Web based program that can be accessed anytime
- 45 minutes per week of reading and math during the week
- Program is adaptive to child's current instructional level
- No helping your child

Development of the Whole Child

- After school Enrichment Program
 - Hula—Led by Nalani
 - Mana Mele—Led by Uncle Joe for singing and Kumu Thomas for ukulele
 - Ka Pilina Noeau—Led by University of Hawaii group
 - Physical Fitness—Led by Mrs. Nguyen
 - Soccer—Led by Ms. Tatemichi
 - Art—Led by Mrs. Fong and Mr. Uetake
 - Arts and Crafts—Led by Ms. Ota and Mrs. Yama
 - STEM—Led by Ms. Hamada
 - Mindfulness—Led by Mrs. Lau
 - Hawaiian Language—Led by Kumu Ipo
 - Coding—Led by Twiddle Production

Partners

- HawaiiUSA Federal Credit Union
- Voyager Church
- Queen Liliuokalani Trust
 - Twiddle Productions
- KULA No Na Po'e Hawaii (Papakolea)
 - Mana Maoli or Mana Mele
- Legislatures
- Ka Pilina No'eau (University of Hawaii)
- Executive Women's League of Honolulu
- Island Insurance Foundation
- Parents

Pauoa PTA

Call to speak

What's on the horizon

- AC all classrooms
 - Each building is approximately \$140,000
 - Awaiting approval for two buildings electrical and installation to be covered by state.
 We are high on the priority list.
 - Plan A—State to pay for two buildings electrical and installation fee and Pauoa to purchase all AC's and outfit one building (\$140,000)
 - Plan B—Pauoa to pay for all 3 buildings (AC's, electrical and installation). To complete one building at a time pending availability of funds.
- Resurface playcourt—Through 3R's program. Awaiting approval to start project.
- Redo D-bldg parking lot—Awaiting for write up from state and approval for 3R's program in the future.
- Water filtration system in all buildings—Install 5 water filtration system (outside of café and office building, one each on second floor of each building) and outfit all fountains with a water filter so students will drink clean water. School to purchase systems and filters (\$1800). Pauoa Ohana PTA is sponsoring the first water filtration system. School and possibly other partners will fund the rest. Working with a potential partner to install and provide materials needed for installation of the water filtration systems and outfitting of water filters for fountains. Awaiting approval from partner. Targeting to have the first water filtration system installed before the end of this school year for Grade 5's legacy project.

Our 10-year plan

- Heritage Center
 - Capture past, present and future life of this community to preserve and better Pauoa
 - Interview community people, kupunas, and other important people
 - Publish the writing and collect artifacts

Priorities this year

- Teachers year to replace laptops (1x every five years)
- Purchased chrome books for grade 5 and enrichment programs using Title I funds
- Pending approval for AC's. Holding in reserve \$140,000 to install AC's in one building. Cost includes installation, electrical and AC's
- If AC is a no go, then will look at water filtration system and other priority projects

Testimonies

- Students
- Video

Why Choose Pauoa?

- Top 3 in the complex (Noelani, Manoa, Nuuanu, Maemae, Lincoln) for Smarter Balanced Assessment in ELA (3rd) and Math (2nd)
- National Blue Ribbon School 2018
- Belief in educating the whole child
 - High academic achievement
 - Arts (after school enrichment programs)
 - Physical and Social development (PE/SEL)
- Emphasis on Ohana or Family
 - School-wide events—Mele on Lawn, Camp Pauoa, Pumpkin Carving, Gingerbread House, Pauoa Fitness Challenge, Spring Fling

Mahalo for attending

Please fill out the evaluation sheet to provide your feedback.