

# FEBRUARY 2026 Newsletter



2301 Pauoa Road, Honolulu, HI 96813

<http://pauoa.k12.hi.us>

808-587-4500

## Principal Hosoda's Message

### Upcoming Events

- 2/4 - PTC 2nd semester
- 2/4 - Gr. 4 Kualoa Ranch
- 2/9 - Teacher Institute Day (NO School for students)
- 2/12 - HCAP Parent Meeting
- 2/16 - Presidents' Day Holiday
- 2/19 - Parent Session: Responsible Media Use
- 2/20 - BINGO Night
- 3/2 - ASP & AST session 4 registration begins
- 3/5 - ASP & AST session 4 registration ends

Believe it or not, we're one month into the 3rd Quarter! We are so proud of our students' progress, and there are so amazing things happening at Pauoa everyday.

One of the many great things to see is how our teachers are bringing lessons to life. We've been using a special teaching framework for certain lessons that focus on getting students involved in their learning. Rather than just sitting at their desks, you'll see our students up on their feet, working together at whiteboards, and brainstorming solutions. They really enjoy this hands-on approach because it lets them collaborate and think critically in a really active way.

Other great things happening at school this month include a Parent Session focusing on Responsible Social Media Use for Students, which will be on 2/19/26 at 5:30pm; and Bingo Night, sponsored by the PTA, which will be held on 2/20/26 at 5:30pm.

Our goal is to create as many opportunities as possible for our families to connect with the school. We are always looking for new ways to strengthen this partnership, so if you have any suggestions or ideas, please let us know.



# Pauoa Ohana PTA

Aloha e Pauoa 'Ohana! Kung Hei Fat Choy! Happy Valentine's Day!

Mahalo nui to our Pauoa 'ohana who helped support and participate in Movie Night on 1/15! We hope everyone had fun and enjoyed the 'ono grinds. We apologize for the last minute changes in movie. There were issues with licensing and what might (or might not) be appropriate for the little kids to watch. Mahalo nui to the school and A+ staff and all the volunteers who helped set up, man the snack bar, and/or helped clean up and bring the tables back inside. Most of all, mahalo to all the families for coming to spend time together.

We have two events happening this quarter.

**Friday, February 20**  
**Bingo Night and Bake Sale**  
plus free pizza and a Lucky Drawing!

5:30 - 8:00 pm

\*We welcome nut-free donations for the bake sale fundraiser

**Friday, March 13**  
**Pauoa Fitness Challenge**  
**Fitness Challenge Fundraiser: Pledge donations due 2/10**  
Raise \$25 and get a free T-Shirt (1 per student)  
For every \$50 raised, you earn 1 Bingo Night Lucky Draw Ticket!

Please email [PauoaOhanaPTA@gmail.com](mailto:PauoaOhanaPTA@gmail.com) if you have any questions.

Hope everyone is enjoying a happy and healthy start to 2026 and the new Year of the Horse!

# Many Thanks

Mahalo for the onolicious vanilla bean custard cookie cup for the staff. It was such a nice treat! Appreciate you thinking of us!

thank  
you

Grandma Nohea  
for your Box Top  
contributions!

Arigato Sitka Lee &  
family for the chichi  
dango!

Ellie Takase-Iwami  
for your Wonder  
Tokyo Banana  
treat! It was oishii.

thank  
you

# Kindergarten

Ms. Cambra (D2), Mrs. Hamada (D3), Mrs. Salcedo (D4)

Aloha Kindergarten 'Ohana,

This month we look forward to celebrating our first 100 days in Kindergarten! Time sure does fly! We have so much to be proud of and we look forward to making even more gains this semester!

We continue to focus on applying all the basic foundational skills learned in the first semester to more complex academic situations. The academic rigor and expectations of what your child needs to be able to do by the end of kindergarten continues to increase in the second semester. Thank you for your continued support at home!

The Kindergarten Team



# Kindness Club

Be  
**KIND**  
to  
OTHERS



Be  
Kind  
to your  
Community



# Kindness Club



BE KIND TO  
*yourself*



# First Grade

Mrs. Sanbei (B3), Ms. Bierwert (B4), Ms. Keith (B5)

Aloha Families,

We are making our way through our third quarter! We celebrated our 100th day of first grade!

This month, we will continue to read informational text as well as fiction text. Your child will be working on writing informational pieces. For math, we will be working on comparing equations, tens and ones, adding and subtracting tens, and comparing numbers. Please continue to read with your child, practice sight words daily, and complete iReady lessons at home.

Just a friendly reminder, there is no school on 2/9 and 2/16.

Mahalo,

Grade 1 Teachers ❤

100  
DAYS



# Second Grade

Mrs. Obayashi (C2), Mrs. Rickard (C3), Mrs. Guzzardo (C4)

 Aloha Grade 2 families! 

😍 Happy February! ❤️

This short but sweet month is packed with lots of learning. We are circling back to literature stories. Students will continue working on skills such as how characters respond to events and identifying the point of view. In writing, students will work on writing narrative stories that include actions, thoughts, and feelings. In math, we will continue adding and subtracting three-digit numbers and solving word problems.

## Classroom & Home Reminders:

-  **Independent Reading:** Encourage your child to read out loud for at least 15 minutes each day. Discuss how characters in their books feel and why they make certain choices.
- **Layer Up!** February weather is chilly.   Please send your child with layers so they are comfortable both indoors and out.
-  **Water Bottles:** Keep bringing reusable water bottles daily to stay hydrated.
-   Continue to practice **adding and subtracting facts up to 20 by memory**
-  **Complete i-Ready lessons:** While we do complete i-Ready lessons at school, please also encourage your child to complete more minutes at home.

Sincerely,

Grade 2 Teachers 

## iReady Reading and Math Goal-Getters for Diagnostic #2



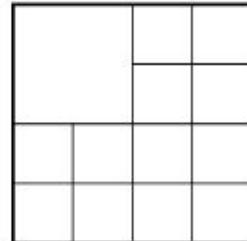
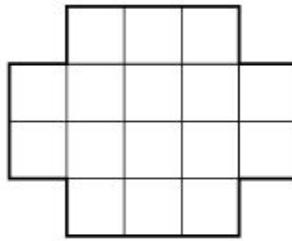
# Third Grade

Mrs. Wong (D6), Mrs. Chanhoury (D7), Mrs. Lau (D8)

Aloha 3rd Grade Families!

Happy February! Our students recently went on their second field trip to Kualoa Ranch. What an exciting experience it was for all! Questions you can ask your child: *What challenge was the hardest? How did you face the challenge? How did you show teamwork? What did you learn about yourself?*

Congratulations to our iReady Diagnostic 1 Test Goal Getters for achieving their goals! In reading, we are focusing on central message, characters, and context clues. In math, we continue to focus on finding the area using various strategies. *Pop quiz time!* Ask your child: *What is the area of the shape below? How do you know? What is another way to find the area of the shape?*



Soon, we will start our Smarter Balanced Assessment (SBA) preparation. To support your child's growth and progress, please encourage him/her to complete their i-Ready lessons, read, and complete all of their homework assignments daily.

*Happy Valentine's Day!* As a bonus for reading this newsletter, we have provided a homework pass below. You may print it out and have your child present it to his/her teacher! One pass per 3rd grader. The homeroom teacher will decide which assignment the pass applies to. Must be redeemed in February!

Thank you so much! 😊

Mrs. Wong, Mrs. Lau, Mrs. Chanhoury



# Third Grade

Mrs. Wong (D6), Mrs. Chanhboury (D7), Mrs. Lau (D8)



Kualoa  
Ranch  
Kaiaulu  
Challenge



# Fourth Grade

Ms. Chung (B8), Ms. Takesue (B10)

Aloha Parents,

Congratulations to our iReady Reading and Math “Goal Getters”—students who are on track to meet their iReady year-end goals based on their Winter Diagnostic results! These students proudly wore their Goal Getter stickers and enjoyed a refreshing ice pop to celebrate their hard work.

A special thank you to the Pauoa Ohana PTA for supporting this campaign and helping to make this celebration possible. Keep up the great work, students! Everyone has the opportunity to become a Goal Getter on the Spring Diagnostic coming up in March. You can do it!

The 4th grade had an amazing time at Kualoa Ranch learning about the AHUPUA'A and how it functions as an interconnected, sustainable system. Students explored the importance of natural resource management, how communities interact with their environment, and the cause-and-effect relationships within ecosystems and society. They also learned about canoe plants and their many uses for food, medicine, materials, ceremony, and daily life. We hope your child enjoyed sharing what they learned with you and your 'ohana!

We want to thank you in advance and share our appreciation for your support in checking in with your child regularly by reviewing their planner, homework folder, and assessment binder, and signing items as needed. Your help in encouraging organization and making sure supplies are stocked goes a long way in supporting your child's success.

Grade 4 Teachers



# Fourth Grade

Ms. Chung (B8), Ms. Takesue (B10)



# Fifth Grade

Mrs. Takahashi (C8), Ms. Zeng (C9), Mrs. Shigezawa (C10)



Gong xi fa cai! Happy Lunar New Year !! We are now half way through the school year

At home, please initiate conversations about your child's daily learning and set aside time and space for them to complete their iReady minutes and homework assignments.

As Valentine's Day approaches, please remember that we are a nut-free school and due to safety protocols, food treats must be store-bought for distribution.

Upcoming dates:

Monday, February 9 - No school, Teacher Institute day

Monday, February 16 - No school, Presidents Day

A large, handwritten-style text 'Happy Valentine's Day' in red cursive. The text is oriented diagonally, with the 'H' at the top and the 'D' at the bottom right. There are two small hearts, one above the 'H' and one to the right of the 'D', both in red.

# Resource Department

Ms. Hezekia (D1), Ms. Shigematsu (B1), Ms. Oyama (B7)  
Ms. Sinchak (C1), Ms. Yamasaki (D9)

Wow! 100 days of school already? We are learning so much! As we move into the second semester, we'll continue to grow and stretch the skills students learned earlier this year. We'll be practicing using those skills in new ways, taking on bigger challenges, and building independence, confidence, and problem-solving skills one step at a time!

Just a friendly reminder, there is no school on 2/9 and 2/16.

**POPPIN'**  
MY WAY THROUGH  
**100**  
DAYS OF SCHOOL



Get  
**MOVING**  
with  
**MATH**

Kinesthetic learning is a great way to help kids learn! Our students have fun moving their bodies while practicing academic skills in engaging, hands-on ways. In K/1, we have been doing the Math Bunny Hop for adding and subtracting!

# Student Supports

Stephanie Nguyen (Student Services Coordinator)  
and Darin Uetake (Counselor)

## Nā Hopena A'o (HĀ)

Strengthened Sense of

**Aloha:**

E 'ōpū ali'i \*

(Have the heart of a Chief)

- I show care and respect for myself, families, and communities. A sense of Aloha is demonstrated through empathy and appreciation for the symbiotic relationship between all. I am able to build trust and lead for the good of the whole.
  - a. Give generously of time and knowledge
  - b. Appreciate the gifts and abilities of others
  - c. Make others feel comfortable and welcome
  - d. Communicate effectively to diverse audiences
  - e. Respond mindfully to what is needed
  - f. Give joyfully without expectation of reward
  - g. Share the responsibility for collective work
  - h. Spread happiness

**Parents/Caregivers: Reflect on a - h with your keiki**

- What are your areas of strength?
- Where can you improve?
- How are your home values of Aloha and school values of Aloha similar and different?

# Specials

## Physical Education (P.E.) - Mr. Asuncion

I would like to extend my sincere appreciation to the families who generously donated to my DonorsChoose page. Because of your support, I was able to purchase essential PE equipment, including balls, scooters, cones, and exercise mats. These supplies are often costly, and your contributions have made it possible for our students at Pauoa Elementary to engage in a wide variety of movement activities and develop skills that will benefit them well into the future. Thank you again for your generosity and support.

## Computer Science - Mr. Sutherland

### Computer Science as a Bridge for English Language Learners

Computer science offers English language learners meaningful ways to engage with complex thinking while language skills are still developing. Coding relies on logic, patterns, and visual structure, allowing students to demonstrate understanding without being limited by vocabulary alone. As students design and test programs, they practice planning, sequencing, and problem-solving in ways that build academic confidence and transfer to other subjects.

At the same time, computer science supports purposeful language use. Students collaborate, explain their reasoning, and refine ideas through discussion that is tied to clear, shared tasks. Because coding provides immediate feedback, conversations are grounded in evidence rather than guesswork. Over time, this combination of structured thinking and authentic communication helps English learners strengthen both their language development and their identity as capable, independent learners.

# Specials

## Hawaiian Studies - Kumu Imada

### Mahina 'Ōlelo Hawaiian Language Month

For the month of February, there will be many festivals and activities for your family to experience the Hawaiian Language all over our state. Your child has been practicing many common phases in school and I encouraged them to share them with you. If they haven't yet, ask them!

Common phrases:

Aloha Kakahiaka - Good Morning	Pehea 'oe? - How are you?	Laulima - Working together
Aloha Awakea - Good Midday (noon)	Maika'i au - I am good	'A'ole pilikia - No problem
A hui hou - Until we meet again	E komo mai - Welcome	Hau'oli Lā Aloha - Happy Valentine's Day



### Kōlea - Pacific Golden Plover



We have a Kōlea that has taken residence on our campus. You can find him/her between B/C building and on the playgrounds. Students learned that our Kōlea has flown over 3,000 miles from Alaska and will be changing their feather colors soon. Once that happens in March, we will finally know if our Kōlea is a male or female. If you see our Kōlea on campus, please leave it alone. It is feasting for its trip back to Alaska in April.



# Title I/ Curriculum Coordinator

Mrs. Nakamura (Front Office)

Happy February!

I hope this bulletin finds you and your family happy and healthy. Just a couple of things this month:

## SQS

A letter about the **School Quality Survey, SQS**, was sent home at the beginning of January. Please make sure you complete 1 survey per child at Pauoa. (Example: I have a 2nd grader and a 3rd grader. I need to fill out 2 surveys.)

The SQS measures your perceptions of the safety and well-being of your child and your satisfaction and involvement/engagement with the school. We encourage you to fill out the survey because your feedback is important to us and we use the information to help us improve. Your responses are anonymous.

If you prefer to fill out a hard copy of the survey, please let your homeroom teacher or me know right away.

The **deadline** for the survey is **March 12, 2026**.

If you haven't taken the survey yet, here is the link:

<https://www.surveymonkey.com/r/2026SQSParent>

Or, here is the QR code:



Thank you to those of you who already took the survey. Remember to complete 1 survey per child and turn in the pink half-sheet to enter a drawing for prizes!

# Title I/ Curriculum Coordinator

(continued)

Mrs. Nakamura (Front Office)

## ASP

Session 3 After School Programs are in full swing. Thank you for helping your child remember their schedule. Please use the [After School Programs site](#) for important dates and announcements.

I would like to take this time to let you know that classes being offered by outside vendors are still accepting registrations! Visit the Catalog tab of our [After School Programs site](#) (<https://sites.google.com/k12.hi.us/pauoa-afterschoolprograms/home>) for more information.

## Summer School 2026

Pauoa will have summer school for incoming Kindergarten-Grade 5; students will need to be registered at Pauoa to attend. More information will be forthcoming, but for now, we have the following information available:

- Summer school dates: June 4 - July 2, 2026
- Registration for summer school will be March 31, 2026

Thank you for your support at home. As always, please contact me if you have any questions.

Take care and be safe,  
Mrs. Nakamura  
lisa.nakamura@k12.hi.us

# Health Aide

Mrs. Ladines (Front Office)

We care for the students like they're our own. Please continue to help you, by helping us, and sharing any health conditions for your keiki(s).

If you received a Provisional Entrance due to missing health records, please adhere to the deadline posted. Teamwork makes the dreamwork!

Happy Day! 

# ML/EL Coordinator

Mrs. Newton (Library)

## Multilingual Learners

Dear Parents,

We are nearing the completion of ACCESS testing. Your child's score report will be available in May or at the beginning of the 2026 school year.

Thank you for your continued support at home. Please continue to encourage your child to read daily as this plays an important role in strengthening their reading growth and language development.

If you have any questions, please feel free to reach out to your child's teacher or contact me directly. We are always happy to help.

Thank you for your partnership and support.

## Parent Involvement

Please mark your calendar for our Bingo Night on February 20th at 5:30 pm, sponsored by Pauoa Ohana PTA.

The Pauoa Fitness Challenge will be held on Friday, March 13 from 1:00 pm - 2:15 pm. T-shirt orders are due Friday, Feb. 10th. Power Up, Pauoa!

Don't forget to check out our monthly newsletter, posted on our school website.

# Front Office

Mrs. Oshiro, Mrs. Tanoue, Mrs. Fraga-lino, Mrs. Ramirez

## Kindergarten Registration starts 2/1

Kindergarten Registration Begins Feb. 1st Do you have a sibling who will turn age 5 by July 31, 2026. If you reside in the Pauoa district you may begin to register for Kindergarten beginning February 1, 2025. If you live outside of our district, please make sure to follow the GE process and submit to your home school between (Jan 01- March 01, 2025). \*\*Addt'l

Kinder info may be found at:

<https://www.hawaiipublicschools.org/ParentsAndStudents/Grad eLevelOverview/Kindergarten/Pages/home.aspx>



## GEOGRAPHIC EXCEPTION SY 2026 - 2027

If you know of anyone who is interested in coming to Pauoa they can fill out the GE Application form, and submit to the home school (for new students) or current school for students (e.g. Outgoing students 5th graders ) who are already enrolled. (The home school serves the geographic area of the child's residence.) GE applications for the next school year shall be submitted between **January 1, 2026 - March 1, 2026** to facilitate a decision before the end of the school year. You DO NOT need to re-apply for GE once you are accepted. Please keep the school informed if you have moved residences during your time at Pauoa.

Don't forget to include with your GE application: SASE (Self Addressed Stamped Envelope) and Proof of residency document (e.g. Utility bill). For more info please visit: Hawaii DOE Geographic exceptions ([hawaiipublicschools.org](https://www.hawaiipublicschools.org))

## BOX TOP for EDUCATION

Please visit

<https://www.boxtops4education.com>

Box Top have gone digital! Download the Box Top for Education App from the app store and scan your receipts within 14 days from purchase. It's quick and easy

Front Office



## LOST & FOUND

Please label all your personal items such as jackets, hats, and hydro flasks etc with the student's name so we can return them to their rightful owners. STICKERS are NOT labels as we can't identify who to return lost items to. During office hours we will leave the items outside our office on the cart. Unclaimed items will be discarded after a period of time.



### *Notice of Non-Discrimination*

*HIDOE will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, sex, age, color, national origin, religion, or disability, and will take steps to protect those who wish to report the harassment. Please direct inquiries regarding HIDOE nondiscrimination policies to: Section ADA/504 inquiries Krysti Sukita, ADA/504 Specialist Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us*

*Title VI, Title IX, and other inquiries Anne Marie Puglisi, Director Civil Rights Compliance Office Hawaii State Department of Education P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay crco@notes.k12.hi.us*